

UNIT THEME

Our Traditions



Share It With your partner, write something you learned from each text about stories people tell or other things they share. Use this information to help you answer the Essential Question.

WEEK

3



Interstellar Cinderella and Cendrillon: An Island Cinderella

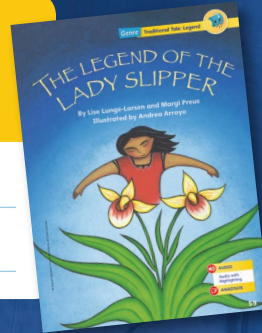


BOOK CLUB

The Legend of the Lady Slipper

WEEK

2



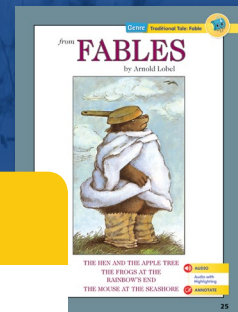


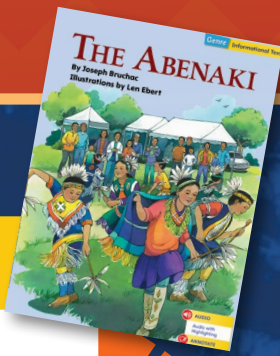
BOOK CLUB

Fables

WEEK

1





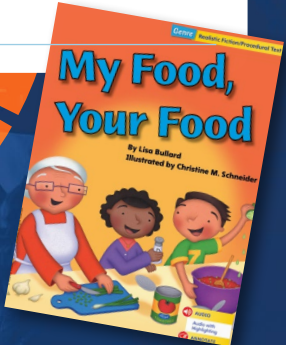
The Abenaki

WEEK 4



WEEK 5

My Food, Your Food



Essential Question

MY TURN

In your notebook, answer the Essential Question:
What makes a tradition?



Project

WEEK 6



Now it is time to apply what you learned about traditions in your **WEEK 6 PROJECT: Celebrate at School!**

s Sound Spelled c; j Sound Spelled g or dge

The letter **c** can make the **s** sound you hear in **see**. A **c** makes the **s** sound when it comes before the letter **e**, **i**, or **y**. Read these words.



cent



pencil



icy


The letter **g** can make the **j** sound you hear in **just**. A **g** sometimes makes the **j** sound when it comes before the letter **e**, **i**, or **y**. The letter group **dge** also stands for the **j** sound. Read these words.

page

giraffe

gym

badge

 **TURN and TALK** Read these sentences. Point out the words with **c**, **g**, and **dge**. Tell what sound the letter or letters stand for.

Lucy, let's find a nice place to get some peace and quiet.

The giant would not budge from the village center.

Twice, George and Bruce sat on the ledge by the flag.

s Sound Spelled c; j Sound Spelled g or dge



Practice reading the words in the box. Then use the words to complete the sentences.

circus	dodge	bridge
strange	fancy	germs

1. We looked down from the _____ at the river.
2. The clowns at the _____ squeezed into the tiny car.
3. I have never seen that _____ bug before.
4. Wash your hands so _____ don't spread.
5. Dora had to be quick to _____ the ball.
6. The gift had a _____ bow on it.

My Words to Know



MY TURN

Read the high-frequency words in the box. Identify and underline them in the sentence below.

group

book

almost

Our teacher said, “Our group is almost finished reading this book!”



TURN and TALK

Read the clues below to a partner. Your partner should guess which word goes with each meaning. Take turns.



Clues Set 1

something you read
nearly
a bunch



Clues Set 2

just about
many together
words on pages



Spell Words with s Sound Spelled c and j Sound Spelled g or dge


MY TURN

Guide words tell the first and last word on a dictionary page. Write the list word you would find between each pair of guide words.

mew-middle
gift-glad
mice

Write the rest of the Spelling Words and the My Words to Know in alphabetical order. To alphabetize words, say the alphabet to yourself. Write the words in ABC order. If two words start with the same letter, look at the second letter for which comes first.

**Spelling
Words**
badge
edge
judge
pace
mice
peace
huge
giraffe
gems
price
**My Words
to Know**
group
almost

CELEBRATE AT SCHOOL!



RESEARCH


Activity

School traditions are important. Write an opinion letter to your principal. Tell about a tradition you think your school should begin. Give reasons the school should have the tradition.

Let's Read!

This week you will read three articles about traditions. Today's article explains what makes a tradition.

Generate Questions

 **COLLABORATE** With a partner, talk about traditions at your school. Discuss how you might learn facts about traditions other schools have. Generate questions to guide your research.

1

A Tradition to Remember

2

Blanket Toss!

3

Birthdays Around the World



Use Academic Words



Choose a school tradition you want to celebrate. Talk about it with your partner. Use the academic vocabulary you have learned. Use these words when you write your letter to the principal.

Academic Vocabulary

belief

purpose

culture

maintain

communication

School Traditions Research Plan

A research plan is a guide you will follow as you work on your project. Complete this plan with help from your teacher. Every day you will do a step to follow the plan.

Day 1 List questions and key words to guide research.

Day 2 _____

Day 3 Write an opinion letter to your principal.

Day 4 _____

Day 5 Present your letter to your classmates.

Here's What I Think

In an opinion paragraph, an author introduces the topic and states her opinion about it. An **opinion** is what someone thinks. It cannot be proven true or false.

Next, the author gives reasons that support her opinion. A reason may include facts. A **fact** is a statement you can prove to be true. An author also uses linking words to connect her opinion and reasons. Finally, she restates her opinion in a concluding statement.

Opinion Phrases: I believe, the best, my favorite

Linking Words: because, also, finally

 **COLLABORATE** Read “Blanket Toss!” with a partner. Then complete the chart.

Author's topic	
Author's opinion	
Words the author uses to connect ideas	



Search Online

Your letter to the principal will be stronger if you include facts to support your opinions. Keywords can help you find facts on the Internet. Choose the best keywords to search for information about school traditions.

1. _____
2. _____

Use the keywords to identify and gather relevant sources and information to answer your questions about school traditions. It is a relevant source if it answers your question. If you don't understand a source, ask an adult or find another source you do understand.



What information did you learn from the keyword search? Was it relevant? Did you understand it? Did it answer your questions? Discuss with your partner. Are there other keywords you should try?

Opinion Letter

Authors use opinion phrases and linking words to tell and support their opinions. In a letter, the author uses a capital letter in the greeting and the closing.

March 12, 2020

Dear Principal Booth,

I think our school needs a new tradition. We should have an

Topic/Opinion

end-of-year campout for students, their

families, and teachers. I believe this is

Opinion Words

the best tradition because students would

work hard all year so they could go to

Linking Words

the campout. Also, students would remember

the campout for the rest of their lives. It

would be a great way to end the year!

Sincerely,

Allie Hernandez



Cite Sources

A primary source comes from someone who saw an event. A secondary source comes from someone who learned about the event from other sources. When you use primary and secondary sources, you need to cite, or name, them. This tells readers where you got your information.

This is the information you need to cite an online article:

1. Name of author (last name, first name)
2. Title of the article (in quotations)
3. Title of the home page (in italics)
4. Web
5. Date you read the information

Example: Wallis, Camden. "Another Great Campout."
School News. Web. March 16, 2020.

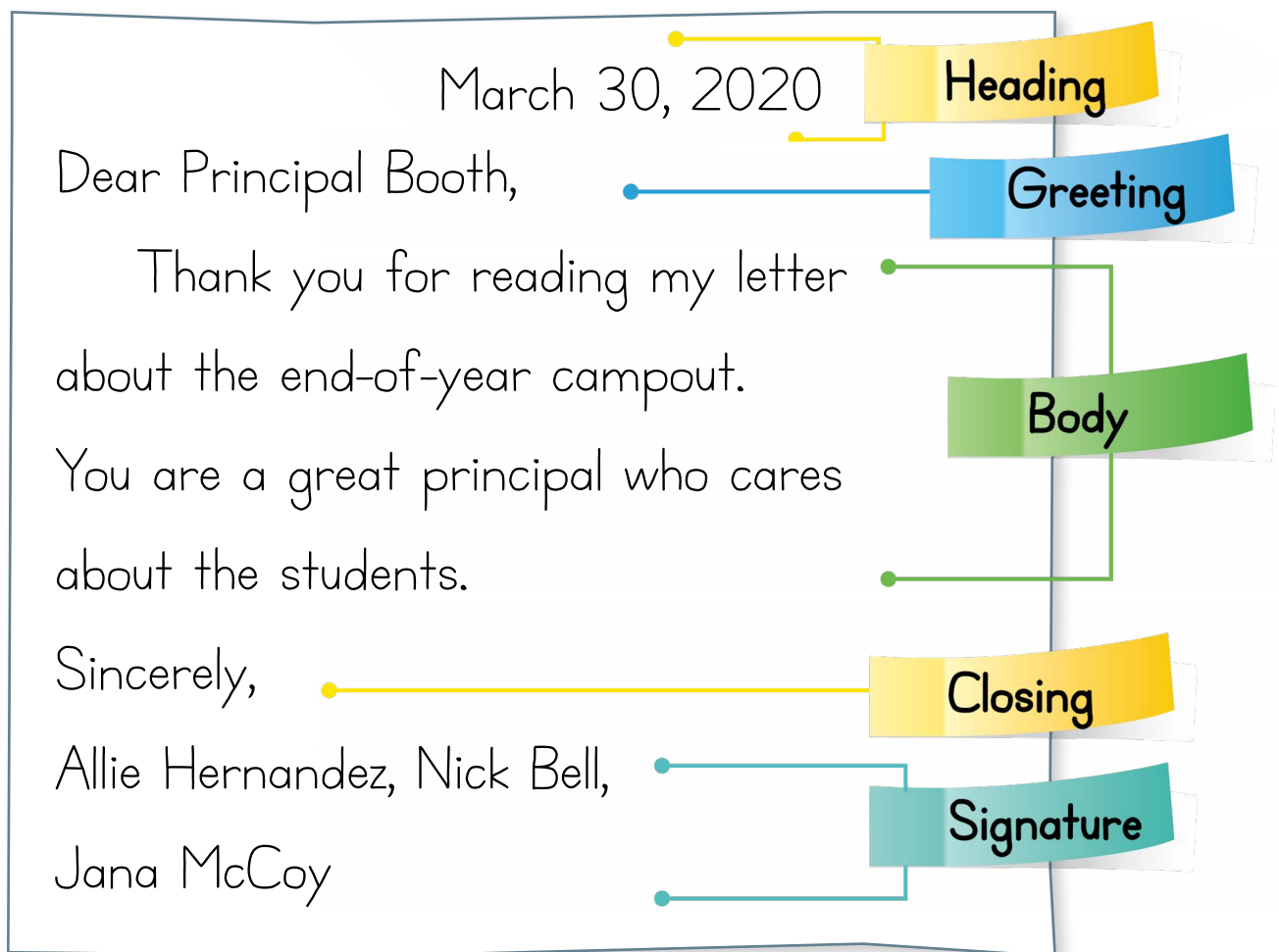


COLLABORATE

Cite an online source you used.
Tell if it is a primary or a secondary source.

Write a Thank You Note

After you send an opinion letter to your principal, you may want to write the principal a thank you note. Thank your principal for reading your letter and thinking about your idea. A thank you note often has five parts. The body is usually shorter than a friendly letter.



COLLABORATE

With a partner, plan and write a thank you note to your principal. Thank him or her for thinking about your idea for a new school tradition.

Revise



When you revise, it helps to read your writing out loud. You may need to add, delete, or rearrange words, phrases, or even sentences. Reread your opinion letter with your partner. How does it sound?

Did you...

- clearly state your opinion?
- give reasons that support your opinion?
- use opinion words?
- use linking words to connect your reasons to your opinion?

Edit



As you work with your partner to edit your opinion letter, think about conventions you learned this week.

Did you...

- use a capital letter in your greeting and closing?
- capitalize the month in your heading?

Share



With your partner, read your opinion letter to another pair of classmates. Ask them to pretend they are the principal and to ask any questions they may have about your opinion. Remember to follow these rules for speaking and listening.

- Speak clearly at a pace that is not too fast or too slow.
- As you share ideas, use the conventions of language. Use complete sentences and correct subject-verb agreement.
- Allow listeners to ask questions.
- Listen carefully to questions.
- Ask questions after your partner reads his or her letter.


Reflect



Complete the sentences.

I'm most proud of _____
in my letter because _____

The next time I write an opinion letter I will _____

 **TEKS 2.1.A** Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses; **TEKS 2.1.C** Share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language; **TEKS 2.11.E** Publish and share writing; **TEKS 2.13.G** Use an appropriate mode of delivery, whether written, oral, or multi-modal, to present results.

Reflect on Your Goals

Look back at your unit goals at the beginning of this unit. Use a different color to rate yourself again.



Complete the sentences.

Reflect on Your Reading

I would tell my friend to read _____

from this unit because _____

Reflect on Your Writing

I most enjoyed writing _____

because _____
