Lesson 1

TARGET VOCABULARY

curly

straight

floppy

drooled

weighed

stood

collars

row

Vocabulary Reader

Context Cards

TEKS 2.5B use context to determine meaning
ELPS 3D speak using content-area vocabulary

Vocabulary in Context

- Read each Context Card.
- Use a Vocabulary word to tell about something you did.

1 **curly**

A poodle is a dog that has very curly hair.

2 **straight**

Some kinds of dogs have long, straight hair.

3 **floppy**

Hound dogs have floppy ears. The ears hang down very low.

4 **drooled**

The Saint Bernard drooled all over the place!

5 **weighed**

A dog can be weighed on a scale. Then the vet knows how heavy the dog is.

6 **stood**

The dog stood still while it was measured.

7 **collars**

Collars come in different styles. A collar goes around a dog's neck.

8 **row**

The dog treats are lined up in a row on the shelf.

TEKS ELPS 4D use prereading supports to comprehend text

Background

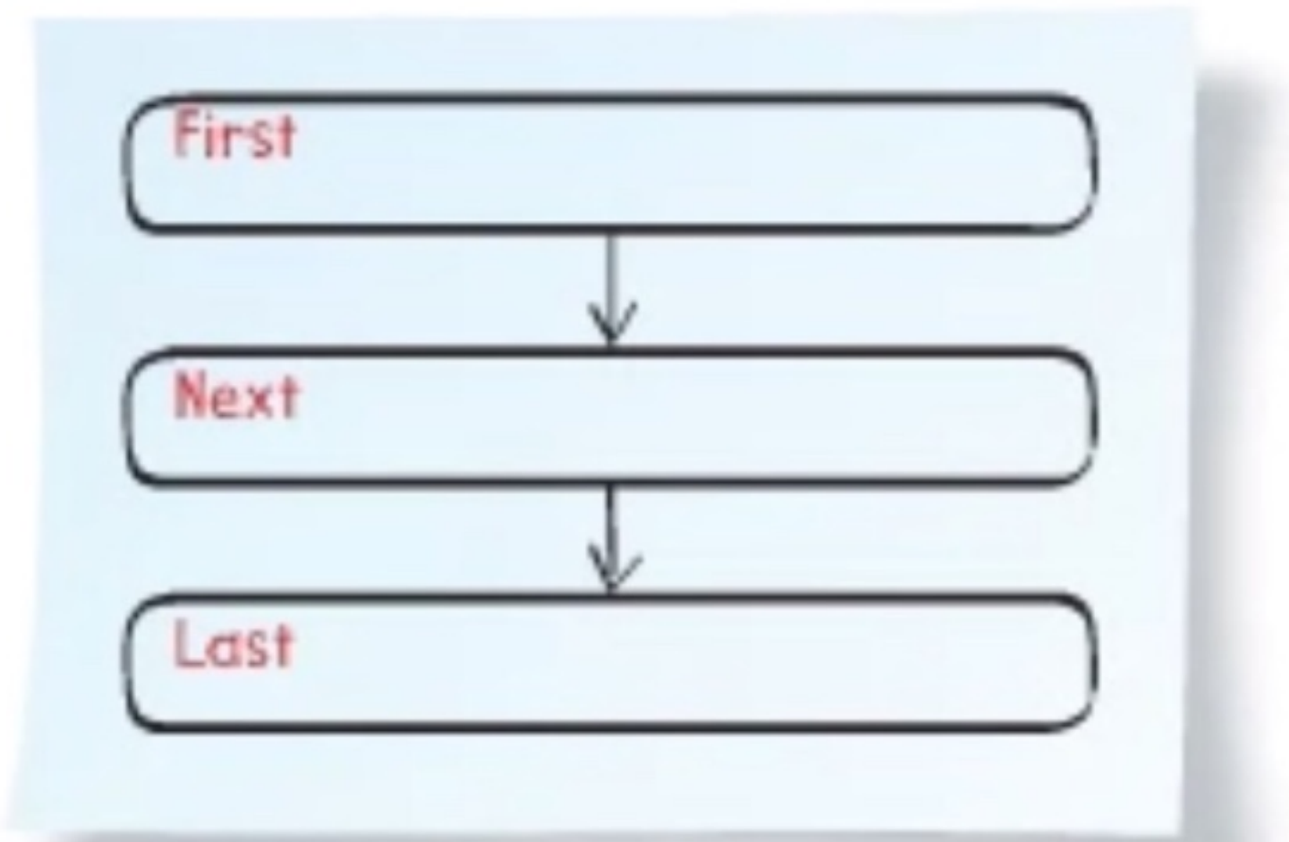
TARGET VOCABULARY **At the Animal Shelter**

If you want to adopt a dog, start at an animal shelter. A shelter may have a row of dogs to choose from. Some have dogs with curly fur or pointed ears. Shelters have even had dogs that stood three feet tall! Play with a few dogs before you choose one. Just be careful not to get drooled on! After you get a new dog, take it to a vet for an exam and to be weighed.

Comprehension

TARGET SKILL Sequence of Events

In *Henry and Mudge,* one event happens, and then another and another. They follow in an order, or sequence, of events. Use a chart like the one below to show the sequence of the story events as you read.



TARGET STRATEGY Infer/Predict

Think about the sequence of story events and use what you already know. Make predictions about the story as you read *Henry and Mudge.* Then check to see if your predictions are correct.

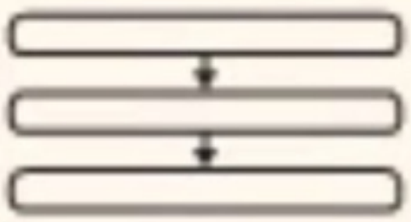
Main Selection

TARGET VOCABULARY

drooled	floppy
collars	stood
curly	straight
weighed	row

TARGET SKILL

Sequence of Events
Tell the order in which things happen.



TARGET STRATEGY

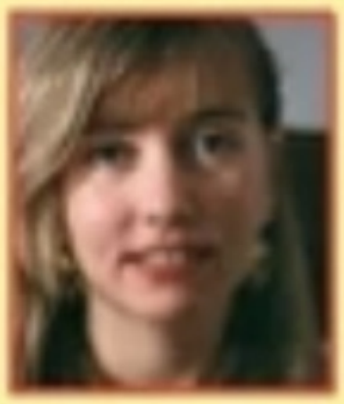
Infer/Predict Use clues to figure out more about story parts.

GENRE

Realistic fiction is a story that could happen in real life.

MEET THE AUTHOR

Cynthia Rylant



Henry and Mudge have starred in more than twenty-five books by Cynthia Rylant. A musical based on their adventures is touring the United States. The part of Mudge is being played by a grown man in a dog costume!

MEET THE ILLUSTRATOR

Suçie Stevenson

Suçie Stevenson loves drawing the character of Mudge. In fact, she has two big dogs of her own. "They don't drool as much as Mudge," she says.

HENRY and MUDGE

by Cynthia Rylant

illustrated by Suçie Stevenson

Essential Question

Why is the order of events in a story important?

Henry had no brothers and no sisters.
"I want a brother," he told his parents.
"Sorry," they said.
Henry had no friends on his street.

"I want to live on a different street,"
he told his parents.
"Sorry," they said.
Henry had no pets at home.
"I want to have a dog," he told his parents.
"Sorry," they *almost* said.

STOP AND THINK

Infer/Predict What might Henry's parents say about getting a dog?
Check your prediction as you read.

TEKS 2.3A

But first they looked at their house
with no brothers and sisters.
Then they looked at their street
with no children.
Then they looked at Henry's face.

Then they looked at each other.
"Okay," they said.
"I want to hug you!" Henry told his parents.
And he did.

STOP AND THINK

Sequence of Events What happened after Henry's parents looked at each other?

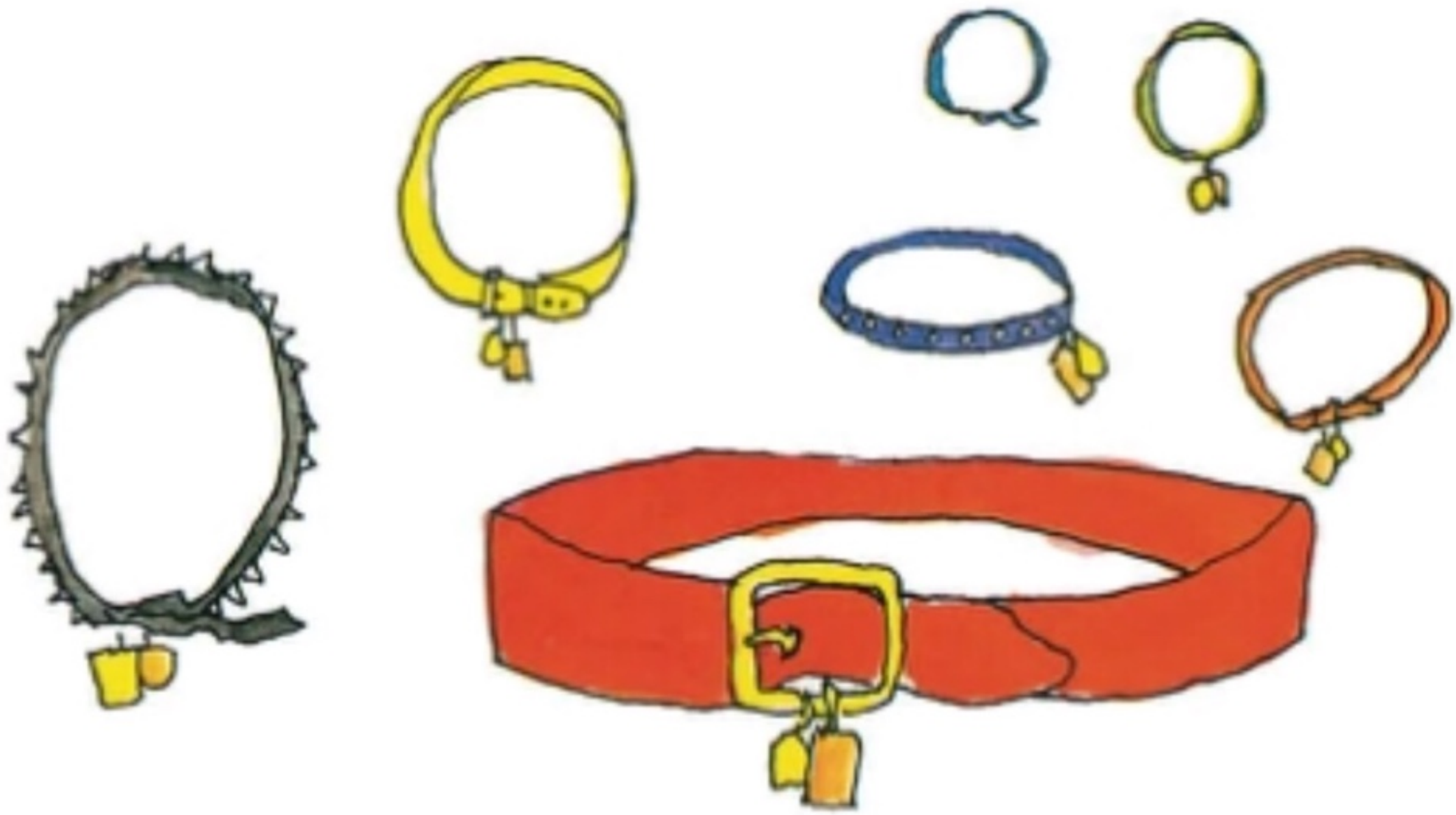
Henry searched for a dog.
"Not just any dog," said Henry.
"Not a short one," he said.
"Not a curly one," he said.
"And no pointed ears."

Then he found Mudge.
Mudge had floppy ears, not pointed.
And Mudge had straight fur, not curly.
But Mudge was short.
"Because he's a puppy," Henry said.
"He'll grow."

STOP AND THINK

Author's Craft What words does the author use to describe Mudge?

And did he ever!
He grew out of his puppy cage.
He grew out of his dog cage.



He grew out of seven collars in a row.
And when he finally stopped growing . . .

he weighed
one hundred eighty pounds,
he stood three feet tall,
and he drooled.
"I'm glad you're not short,"
Henry said.
And Mudge licked him,
then sat on him.

Your Turn

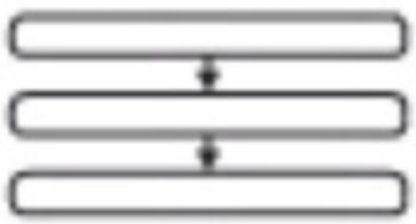
1. Which word means the opposite of curly?

   - ⬭ tall
   - ⬭ short
   - ⬭ straight

TEKS 2.5C

2. TARGET SKILL **Sequence of Events**

What happens after Henry gets Mudge? Use a chart like this one to show what happens to Mudge. TEKS RC-2(E)



3. TARGET STRATEGY **Infer/Predict**

Predict what you think Henry and Mudge will do next. Tell how you made your prediction. TEKS 2.3A, ELPS 4J

4. **Oral Language** Use the Retelling Cards to tell the beginning, middle, and end of the story. TEKS RC-2(E)

Retelling Cards

TEKS 2.3A use ideas to make/confirm predictions; 2.5C identify/explain main/problem; RC-2(E) retell important story events; ELPS 4J employ interventional skills to demonstrate comprehension

Connect to

Science

TARGET VOCABULARY

curly	weighed
straight	stood
floppy	collars
drooled	row

GENRE

Informational text gives facts about a topic.

TEXT FOCUS

Headings are titles for different parts of a selection.

All in the Family

by Katherine Mackin

At the San Antonio Zoo, you can see many amazing animals. Some of these animals may have a family member living in your neighborhood!

Different Kinds of Dogs

Bush dogs live in Central America and South America. They have straight, brown fur. In the wild, they eat large rodents.

Pet dogs come in all shapes and sizes. They may have floppy ears or curly hair. They eat food made for dogs. Pet dogs should wear collars.

Cats of All Sizes

Lions belong to the cat family. They can grow up to eight feet long. Some have stood four feet tall. Lions hunt big animals in the wild.

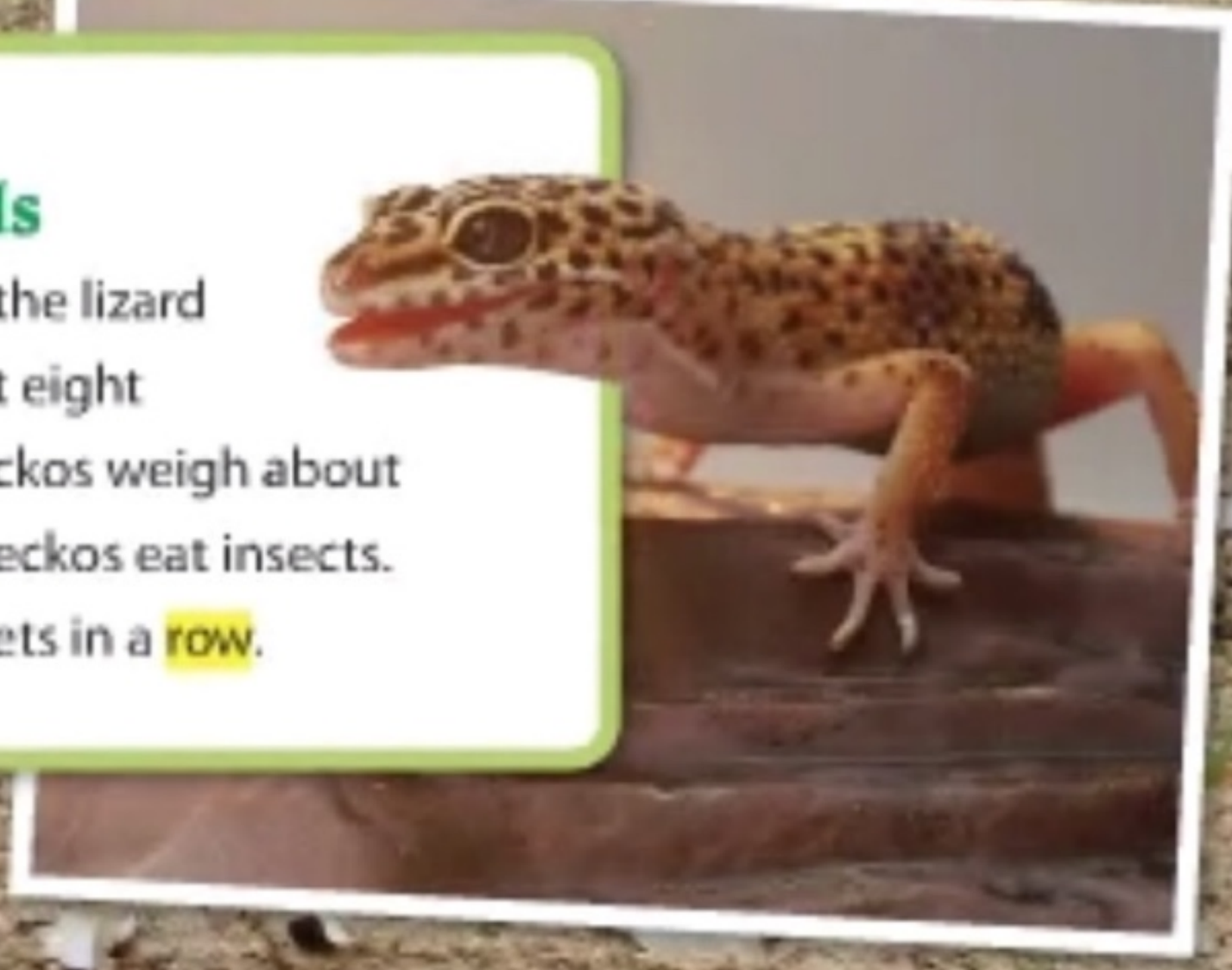
Most house cats do not weigh more than fifteen pounds. They mostly eat special food for cats. However, some cats like to hunt for mice or birds.

Large Lizards

Komodo dragons are the largest lizards. They can grow to ten feet long. Some have weighed five hundred pounds! The saliva of a Komodo dragon is dangerous. You would not want to be drooled on by a Komodo dragon!

Little Lizards

Geckos belong to the lizard family. They are about eight inches long. Adult geckos weigh about one to two ounces. Geckos eat insects. They can eat ten crickets in a row.



Making Connections

Text to Self

TEKS 2.3B

Make a List Henry convinces his parents to get a dog. What reasons does he give? Imagine you want a new pet. List your reasons.

Text to Text

TEKS 2.3B, ELPS 2D

Compare and Contrast With a partner, pick one of the animals from "All in the Family." Discuss how that animal is like and different from Mudge. Ask questions if you don't understand something your partner says.

Text to World

Connect to Science Choose an animal from "All in the Family" to research. Make a list of questions and find the answers. Then share the answers with a partner.

TEKS 2.3B ask questions to clarify ideas and texts; discuss texts; provide support with evidence; 2.3D follow discussion rules; ELPS 2D monitor understanding of spoken language; seek clarification

Grammar

Subjects and Predicates The **subject** of a sentence is the naming part. It tells who or what did or does something.

Pam walks her dog.
The boy chooses a pet.

Academic Language

subject
predicate

The **predicate** part of a sentence is the action part. It tells what the subject did or does.

The dogs pull on a rope.
Ben plays with his dog.

Try This!

Write each sentence. Then circle the subject.

1. Mel grew tall.
2. My father hugs the dog.

Write each sentence. Draw a line under the predicate.

1. The boys play ball.
2. Susan fed her dog.

Sentence Fluency When two short sentences have the same predicate, you can put the sentences together. Join them to make one longer sentence. Write *and* between the two subjects. This will make your writing smoother.

Short Sentences

Jim liked the park.

Spot liked the park.

New Sentence with Joined Subjects

Jim and Spot liked the park.

Connect Grammar to Writing

When you revise your sentences, try joining sentences that have the same predicate.

Write to Narrate

Ideas Use details when you write a **true story** about something that happened. Details help your reader picture what you are telling about.

Megan drafted some sentences for a true story. See how she revised her writing to add details.

Writing Traits Checklist

Ideas
Did I use details to tell the reader more?

Organization
Did I tell about events in an order that makes sense?

Word Choice
Did I use words that describe?

Voice
Does my writing sound like the way I would tell the story?

Revised Draft

My friend Lucy gave me a beautiful with many colorful beads bracelet. She made it. She calls it a friendship bracelet.

When I wear it I think of my best friend Lucy.

I love my bracelet!

Final Copy

A Gift

by Megan Stiles

My friend Lucy gave me a beautiful bracelet. She made it with many colorful beads. She calls it a friendship bracelet. When I wear it I think of my best friend Lucy. I love my bracelet!

I added details to my final paper to make it more interesting.

Reading as a Writer

How do the words that Megan added help you picture what she is telling about? Where can you add details to your true story?